

4. Vectors, Dot Products, Cross Products, Lines and Planes

In engineering and the physical sciences, a vector is any quantity possessing both magnitude and direction. Force, displacement, velocity, and acceleration are all examples of vectors.

One way of multiplying two vectors together is the *dot product*. If $\mathbf{a} = \langle a_1, a_2, \dots, a_n \rangle$ and $\mathbf{b} = \langle b_1, b_2, \dots, b_n \rangle$ then $\mathbf{a} \cdot \mathbf{b} = a_1b_1 + a_2b_2 + \dots + a_nb_n$. Note that the result of the dot product is a number, not a vector. The dot product gives an easy way of computing the angle between two vectors: the relationship is given by the formula $\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}||\mathbf{b}| \cos \theta$. In particular, \mathbf{a} and \mathbf{b} are perpendicular if and only if $\mathbf{a} \cdot \mathbf{b} = 0$.

Another way of multiplying vectors in \mathbf{R}^3 is the *cross product*. If $\mathbf{a} = a_1\mathbf{i} + a_2\mathbf{j} + a_3\mathbf{k}$ and $\mathbf{b} = b_1\mathbf{i} + b_2\mathbf{j} + b_3\mathbf{k}$ then

$$\mathbf{a} \times \mathbf{b} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix} = (a_2b_3 - a_3b_2)\mathbf{i} + (a_3b_1 - a_1b_3)\mathbf{j} + (a_1b_2 - a_2b_1)\mathbf{k}.$$

Note that the result of the cross product is a vector, not a number. The cross product reflects several interesting geometric quantities. First, it gives the angle between the vectors by the formula $|\mathbf{a} \times \mathbf{b}| = |\mathbf{a}||\mathbf{b}| \sin \theta$. Second, the vector $\mathbf{a} \times \mathbf{b}$ is perpendicular to the plane containing \mathbf{a} and \mathbf{b} . Third, $|\mathbf{a} \times \mathbf{b}|$ is the area of the parallelogram spanned by \mathbf{a} and \mathbf{b} .

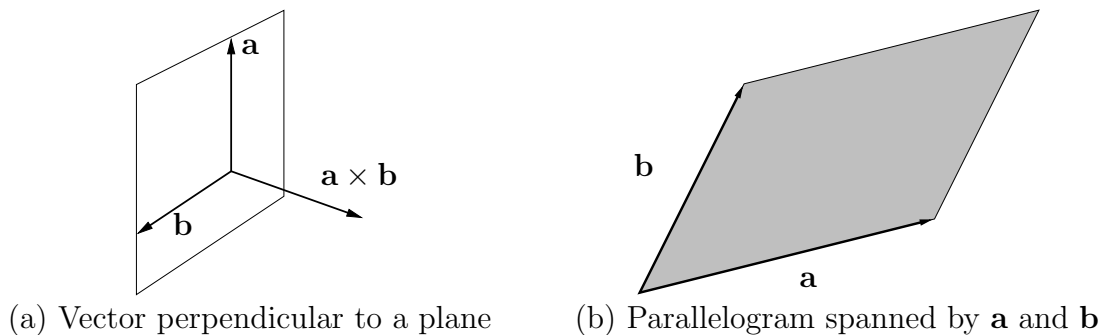
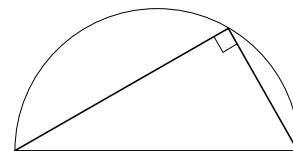


Figure 3: The cross product

Questions

1. Let \mathbf{u} and \mathbf{v} be vectors in \mathbf{R}^3 . Can $\mathbf{u} \times \mathbf{v}$ be a non-zero scalar multiple of \mathbf{u} ?
2. Let \mathbf{u} and \mathbf{v} be two nonzero vectors in \mathbf{R}^3 . Show that \mathbf{u} and \mathbf{v} are perpendicular if and only if $|\mathbf{u} + \mathbf{v}|^2 = |\mathbf{u}|^2 + |\mathbf{v}|^2$. What is the name of this famous theorem?
3. Find a vector perpendicular to $\mathbf{i} + 3\mathbf{j} - 2\mathbf{k}$ in \mathbf{R}^3 . Draw a picture to illustrate that there are many correct answers.

4. (a) Suppose that one side of a triangle forms the diameter of a circle and the vertex opposite this side lies on a circle. Use the dot product to prove that this is a right triangle.
- (b) Now, do the same in \mathbf{R}^3 .
(**Hint:** Let the center of the circle be the origin.)



Problems

- Here we find parametric equations for the line in \mathbf{R}^3 passing through the points $\mathbf{a} = (1, 0, 1)$ and $\mathbf{b} = (2, 1, -1)$.
 - Find a vector \mathbf{u} pointing in the same direction as the line.
 - Let \mathbf{c} be any point on the line. Explain why $\mathbf{c} + t\mathbf{u}$ gives parametric equations for the line. Write down these equations
 - Can you get more than one parametrization of the line from these methods?
- Consider the plane $x + y - z = 4$.
 - Find any point in the plane and call it \mathbf{a} . Let $\mathbf{x} = (x, y, z)$ and show that $(\mathbf{x} - \mathbf{a}) \cdot (1, 1, -1) = 0$ is the equation of the plane.
 - Explain why $\mathbf{i} + \mathbf{j} - \mathbf{k}$ is a normal vector to the plane.
 - Show that if $ax + by + cz = d$ is the equation of a plane where $a, b, c,$ and d are constants, then $a\mathbf{i} + b\mathbf{j} + c\mathbf{k}$ is a normal vector.
- Here we find the equation of a plane containing the points $\mathbf{a} = (0, 0, 1)$, $\mathbf{b} = (0, 1, 2)$ and $\mathbf{c} = (1, 2, 3)$.
 - Let \mathbf{u} and \mathbf{v} be vectors connecting \mathbf{a} to \mathbf{b} and \mathbf{a} to \mathbf{c} . Compute \mathbf{u} and \mathbf{v} .
 - Find a vector perpendicular to the plane.
 - Use the normal vector to find the equation of the plane.
(**Hint:** First write the equation in the form given in Problem 2(a).)

Additional Problems

- Suppose that you are looking to the side as you walk on a windless, rainy day. Now you stop walking.¹
 - How does the apparent direction of the falling rain change?
 - Explain this observation in terms of vectors.
 - Suppose you know your walking speed. How could you determine the speed at which the rain is falling?

¹From *Basic Multivariable Calculus* by Marsden, Tromba, and Weinstein.